

Ascent Academies – West Jordan 2014 - 2015 School Plan School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1 State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

SAGE Summative testing, given in May 2015, will indicate AAU-WJ students, cumulatively, scored 5% higher in math than students in the neighboring district (Jordan School District).

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

- SAGE Interim testing, given in December 2014, will indicate that 50% of AAU-WJ students, in grades 3 - 8, are proficient in math.
- SAGE Summative testing, given in May 2015, will indicate AAU-WJ students, cumulatively, scored 5% higher in math than students in the neighboring district (Jordan School District). **List the specific steps of the ACTION PLAN for each goal.**
- Students will participate in MobyMax to complete math placement tests and for adaptive online instruction. Teachers will use data from MobyMax to inform instruction.
- Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction.
- Students will complete Math Benchmark assessments created by the teaching teams and based on Eureka Math instruction. Teachers will use data from the assessments to inform instruction.
- Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.

- Students will complete SAGE Summative math assessments.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

- Schoolwide Enrichment Model (SEM) training from reps from the University of Connecticut's Renzulli Research Institute – one full day with 2 presenters = \$5,000 (this will involved all AAU-WJ employees, who will benefit from the training). Training in SEM will help teachers further differentiate and individualize instruction as well as improve student outcomes.
- one (1) flatscreen monitor and install = \$1,700. Monitor will be piloted in a classroom and used to enhance whole class math instruction (including the use of Apple TV, so students' iPads and Chromebooks can interact with the monitor).
- 94 iPad mini tablets = \$33,760. iPad minis will be distributed into each classroom and students will use them in math enrichment centers, to access MobyMax math lessons and assessments more readily and to access Renzulli Learning differentiated lessons more readily.

Goal #2State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

SAGE Writing testing, given in February 2015, will indicate AAU-WJ students, cumulatively, scored 5% higher in writing than students in the neighboring district (Jordan School District).

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

SAGE Interim testing, given in December 2014, will indicate that 50% of AAU-WJ students, in grades 3 - 8, are proficient in writing.

SAGE Writing assessment, given in February 2015, will indicate AAU-WJ students, cumulatively, scored 5% higher in writing than students in the neighboring district (Jordan School District).

List the specific steps of the ACTION PLAN for each goal.

- Students will participate in Utah Compose to complete online writing assignments and assessments. Teachers will use data from Utah Compose to inform instruction.
- Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction.
- Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

- Schoolwide Enrichment Model (SEM) training from reps from the University of Connecticut’s Renzulli Research Institute – one full day with 2 presenters = \$5,000 (this will involved all AAU-WJ employees, who will benefit from the training). Training in SEM will help teachers further differentiate and individualize instruction as well as improve student outcomes.
- one (1) flatscreen monitor and install = \$1,700. Monitor will be piloted in a classroom and used to enhance whole class writing instruction (including the use of Apple TV, so students’ iPads and Chromebooks can interact with the monitor).
- 94 iPad mini tablets = \$33,760. iPad minis will be distributed into each classroom and students will use them in math enrichment centers, to access MobyMax language arts lessons and assessments more readily and to access Renzulli Learning differentiated lessons more readily. The tablets may also be used to access Utah Compose assignments and practice more readily.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

	Goal 1	Goal 2
Salaries and Employee Benefits (100 and 200)	\$0	\$0
Professional and Technical Services (300)	\$2,500	\$2,500

Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture)(730)	\$17,730	\$17,730
Estimated Carry-over from 2013-2014		\$0
Estimated Distribution in 2014-2015		\$40,460
Total ESTIMATED Available Funds for 2014-2015		\$40,460

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of 65 it is more than 10% of the ESTIMATED Distribution in the 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Excess funds will be used to purchase additional iPad mini tablets to provide more student access to MobyMax, Utah Compose, and Renzulli Learning.

5. How will the plan and results be publicized to your community? (Please check all that apply.)If you would like free stickers and/or a stamp to identify

School LAND Trust purchases such as books or computers, click here to request them.

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- Other: Please explain.

Parents are notified via email in a weekly review. Parents will be provided a link to the plan that is posted on our website.

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

11/25/2014 Approved Not Approved Absent

The local charter board approved the plan on: