

School Plan Approval Details

	Submitted By
Wade Glathar	
	Submit Date
2016-05-31	
	Admin Reviewer
Karen Rupp	
	Admin Review Date
2016-05-17	
	District Reviewer
Karen Rupp	
	District Approval Date
2016-06-07	
	Board Approval Date
2016-06-07	

Goal #1

Goal

SAGE Summative testing, given in May 2017, will indicate at least 50% AAU-WJ students achieved proficiency in Math.

Academic Areas

- Mathematics

Measurements

SAGE Interim testing, given in December 2016, will indicate that 40% of AAU-WJ students, in grades 3 - 8, are proficient in math. SAGE Summative testing, given in May 2017, will indicate 50% of AAU-WJ students are proficient in math.

Action Plan Steps

Students will participate in MobyMax to complete math placement tests and for adaptive online instruction. Teachers will use data from MobyMax to inform instruction. Students will use a wide range of math manipulatives and hands-on materials to gain greater depth of understanding of core standard math concepts and operations. Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction. Students will complete Math Benchmark assessments created by the teaching teams and based on Eureka Math instruction. Teachers will use data from the assessments to inform instruction. Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.

Expenditures

Category	Description	Estimated Cost
	Total:	\$30,000
Salaries and Employee Benefits (100 and 200)	A comprehensive tutoring program focused on math, English and science. This tutoring program will be 4 days a week and have tutors available for English, math and science.	\$10,000
Professional and Technical Services (300)	SEM (Schoolwide Enrichment Model) training for 8 teachers to SEMs Confratute. Confratute is a week long intensive training program in SEM. These funds pay for travel expenses and tuition to the training. Training in SEM will help teachers further differentiate and individualize instruction as well as improve student outcomes. Teachers will attend Confratute in July of 2016 for the 2016-2017 school year.	\$20,000

Goal #2

Goal

SAGE Summative testing, given in May 2017, will indicate AAU-WJ students achieved at least 50% proficiency in ELA.

Academic Areas

- Reading
- Writing
- Social Studies

Measurements

SAGE Interim testing, given in December 2016, will indicate that 40% of AAU-WJ students, in grades 3 - 8, are proficient in ELA. SAGE Summative testing, given in May 2017, will indicate 50% of AAU-WJ students are proficient in ELA.

Action Plan Steps

Students will participate in Utah Compose to complete online writing assignments and assessments. Teachers will use data from Utah Compose to inform instruction. Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction. Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.

Expenditures

Category	Description	Estimated Cost
		Total: \$18,800
Salaries and Employee Benefits (100 and 200)	A comprehensive tutoring program focused on math, English and science. This tutoring program will be 4 days a week and have tutors available for English, math and science (cost included in Goal #1). SEM (Schoolwide Enrichment Model) training for 8 teachers SEMs Confratute. Confratute is a week long intensive training program in SEM. These funds pay for travel expenses and tuition to the training. Training in SEM will help teachers further differentiate and individualize instruction as well as improve student outcomes (cost included in Goal #1). Teachers will attend Confratute in July of 2016 for the 2016-2017 school year. An additional aide in the elementary school that can be utilized for small group and individualized enrichment programs.	\$10,400
Professional and Technical Services (300)	Schoolwide Enrichment Model (SEM) training from reps from the University of Connecticut Renzulli Research Institute - 3 full day with 3 presenters = \$5,000 (this will involved all AAU-WJ employees, who will benefit from the training). Training in SEM will help teachers further differentiate and individualize instruction as well as improve student outcomes.	\$5,000
Periodicals, AV Materials (650-660)	Studies Weekly is a history curriculum and set of resources created to help students learn history and improve literacy through historical readings. Studies Weekly will allow students to continue to improve their literacy while they learn history.	\$3,400

Goal #3

Goal

SAGE Summative testing, given in May 2017, will indicate AAU-WJ students achieved at least 50% proficiency in Science.

Academic Areas

- Science

Measurements

SAGE Interim testing, given in December 2016, will indicate that 40% of AAU-WJ students, in grades 3 - 8, are proficient in science. SAGE Summative testing, given in May 2017, will indicate 50% of AAU-WJ students are proficient in science.

Action Plan Steps

Students will use a wide range of science manipulatives including a mobile science lab and other hands-on materials to gain greater depth of understanding of core science concepts and standards. Students will complete SAGE assessments. Teachers will use data from the assessments to inform instruction. Students will use Biology text books aligned with State Science Core Standards to gain a great depth of understanding of core science concepts and standards. Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes. Teachers will receive training and professional development regarding the implementation of Utah State Core Science Standards, curriculum mapping, scope & sequence and the school's Science A-Z curriculum in order to ensure proper and full instruction in Utah State Core Science Standards.

Expenditures

Category	Description	Estimated Cost
		Total: \$16,300
Other Purchased Services (Admission and Printing) (500)	Brain pop (\$2300) is a science program to help support the students and the teachers in science instruction. It will be used in addition to the science curriculum. Printing USOE science books (\$3000) for each classroom and grade level. These books will help the teacher and the students in learning science.	\$5,300
Periodicals, AV Materials (650-660)	SEM (Schoolwide Enrichment Model) training for 8 teachers and 2 administrators to SEMs Confratute. Confratute is a week long intensive training program in SEM. These funds pay for travel expenses and tuition to the training. Training in SEM will help teachers further differentiate and individualize instruction as well as improve student outcomes (cost included in Goal #1). Science Weekly is a science learning support for teachers and students. It gives teachers additional resources to prepare science learning activities.	\$4,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	A science fume hood in the biology/science room that will allow the teacher to safely do demonstrations and enrich the learning experience in science. A mobile science lab with hands on learning activities and manipulatives to assist the teachers in hands on learning. An audio enhancement microphone and speaker to assist students in hearing their teacher.	\$7,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$65,100
Salaries and Employee Benefits (100 and 200)	\$20,400
Professional and Technical Services (300)	\$25,000
Other Purchased Services (Admission and Printing) (500)	\$5,300
Periodicals, AV Materials (650-660)	\$7,400
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$7,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$12,055
Estimated Distribution in 2016-2017	\$54,464
Total ESTIMATED Available Funds for 2016-2017	\$66,519
Summary of Estimated Expenditures For 2016-2017	\$65,100
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$1,419

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

With an increase in additional funds Ascent Academies West Jordan can hire additional aides to support the goals listed in this report. Additional aides can help with enrichment activities for small groups of students as well as interventions for struggling students.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
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Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
8	0	0	2016-03-08	2016-03-23

Plan Amendments

Approved Amendment #1

	Submitted By
Wade Glathar	
	Submit Date
2017-03-28	
	Admin Reviewer
Karen Rupp	
	Admin Review Date
2017-03-29	
	District Reviewer
Karen Rupp	
	District Approval Date
2017-03-29	
	Board Approval Date
2017-03-29	
	Number Approved
10	
	Number Not Approved
0	
	Absent

Vote Date

2017-03-28

Board Approval Date

2017-03-29

Explanation for Amendment

We were able to purchase the microphone and speaker enhancement system with school donations in May of 2016. For this reason we no longer are in need of the allocation of \$1,000 to purchase that equipment. Many of the items came in under what we expected leaving an additional \$5,925. We also had a left of \$2,203 that was not allocated in the original plan. The shipping and the installation of the science demonstration fume hood was not factored into the original cost and therefore we did not allocate additional monies for that. We would like to allocated \$4,775 to cover the shipping and the installation of the science demonstration fume hood. The remaining \$3353 would be used to purchase addition Chromebook computers to allow classrooms easier access to computers and computer-based resources.