

Template to Prepare 2015-2016 School LAND Trust Plan

This template is a tool to assist school community councils as they prepare the 2015-2016 School Plan

- *It may be used as a discussion guide for councils to prepare the School Plan.*
- *It may be used to prepare and approve the school plan for approval by the local school board while the school page login is unavailable. When the online form is available and the school plan is approved by the local board, the information in the template shall be entered online.*
- *It may serve as a template to copy/paste the information into the online forms and retain a record of the entry if your district due date is after March.*
- *This template is found at www.schoollandtrust.org on the homepage under SCHOOLS and Spring 2015..*

School Plan 2015-2016

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal. ***For this template, if you have more than one goal, please copy/paste the entire Goal Section for each goal and renumber them. A complete goal section is found between **** and **** below.***

New programming will not accept charts or graphs. Information in formats other than regular text should be attached in PDF documents at the end of the form.

GOAL #1

a. State the specific goal in a sentence or two including when the school will reach the goal.

SAGE Summative testing, given in May 2016, will indicate AAU-WJ students, cumulatively, scored 5% higher in math than students in the neighboring district (Jordan School District).

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Reading

Fine Arts

Science

Writing

Technology

Health

Foreign Language

Social Studies

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement. ***A table or graph in a PDF may be attached at the end of the School Plan entry.***

- SAGE Interim testing, given in December 2015, will indicate that 50% of AAU-WJ

students, in grades 3 - 8, are proficient in math.

- SAGE Summative testing, given in May 2016, will indicate AAU-WJ students, cumulatively, scored 5% higher in math than students in the neighboring district (Jordan School District).

d. List the specific steps of the ACTION PLAN to reach this goal. Be sure to include a description of how each expenditure is part of the action plan.

- Students will participate in MobyMax to complete math placement tests and for adaptive online instruction. Teachers will use data from MobyMax to inform instruction.
- Students will use a wide range of math manipulatives and hands-on materials to gain greater depth of understanding of core standard math concepts and operations.
 - Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction.
 - Students will complete Math Benchmark assessments created by the teaching teams and based on Eureka Math instruction. Teachers will use data from the assessments to inform instruction.
 - Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.

e. Does this goal include a behavioral/character education/leadership component?

YES **NO**

If Yes, Explain the behavioral/character education/leadership component and clearly describe how it directly affects student academic achievement.

How much money do you plan to spend on the behavioral/character education/leadership component? Expenditures must total no more than 20% of the distribution for 2015-2016 (excluding carryover) and may not exceed \$5,000.

Planned EXPENDITURES for behavioral/character education/leadership – Use the dropdown menu to select an expenditure category (***the categories are the same as in f below***). You may select more than one category. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN

- Schoolwide Enrichment Model (SEM) training from reps from the University of

Connecticut's Renzulli Research Institute – one full day with 2 presenters = \$5,000 (this will involved all AAU-WJ employees, who will benefit from the training). Training in SEM will help teachers further differentiate and individualize instruction as well as improve student outcomes.

- math professional development will be purchased through Eureka Math/Great Minds. A series of training sessions and videos will be shared by all K-9 math teachers in order to increase their knowledge of the program and fidelity of teaching state standards in their lessons = \$6,000

- math manipulative kits from Eureka Math/Great Minds will be purchased for each grade level and used to facilitate hands-on and differentiated math lessons for students = \$6,000

f. Planned expenditures (*for all expenditures that are not included in part e*)

You may select more than one category for each goal.

For this template, highlight a category (or categories) from the list below. Then type the amount you plan to spend in that category with a 'short explanation' describing the expenditure and how it is part of the ACTION PLAN.

AN EXAMPLE of a 'short explanation' in Salaries and Employee Benefits: One aide assisting with math instruction.

Expenditure Categories:

Salaries and Employee Benefits (100 and 200)

Professional and Technical Services (300) \$6,000

Repairs and Maintenance (400)

Other Purchased Services (Admission and Printing) (500)

Travel (580)

General Supplies (610) \$6,000

Library Books (644)

Periodicals, AV Materials (650-660)

Software (670)

Equipment (Computer Hardware, Instruments, Furniture) (730)

Insert a new goal here, if needed, by copy/pasting the entire goal section here and changing the goal #.

GOAL #2

a. State the specific goal in a sentence or two including when the school will reach the goal.

SAGE Writing testing, given in February 2016, will indicate AAU-WJ students, cumulatively, scored 5% higher in writing than students in the neighboring district (Jordan School District).

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

Reading

Fine Arts
Science
Writing
Technology
Health
Foreign Language
Social Studies

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement. ***A table or graph in a PDF may be attached at the end of the School Plan entry.***

SAGE Interim testing, given in December 2015, will indicate that 50% of AAU-WJ students, in grades 3 - 8, are proficient in writing.

SAGE Writing assessment, given in February 2016, will indicate AAU-WJ students, cumulatively, scored 5% higher in writing than students in the neighboring district (Jordan School District).

d. List the specific steps of the ACTION PLAN to reach this goal. Be sure to include a description of how each expenditure is part of the action plan.

Students will participate in Utah Compose to complete online writing assignments and assessments. Teachers will use data from Utah Compose to inform instruction.

- Students will complete SAGE Interim assessments. Teachers will use data from the assessments to inform instruction.
- Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.

e. Does this goal include a behavioral/character education/leadership component?

YES **NO**

If Yes, Explain the behavioral/character education/leadership component and clearly describe how it directly affects student academic achievement.

How much money do you plan to spend on the behavioral/character education/leadership component? Expenditures must total no more than 20% of the distribution for 2015-2016 (excluding carryover) and may not exceed \$5,000.

Planned EXPENDITURES for behavioral/character education/leadership – Use the dropdown menu to select an expenditure category (***the categories are the same as in f below***). You may select more than one category. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN

Schoolwide Enrichment Model (SEM) training from reps from the University of Connecticut’s Renzulli Research Institute – one full day with 2 presenters = \$5,000 (this will involved all AAU-WJ employees, who will benefit from the training). Training in SEM will help teachers further differentiate and individualize instruction as well as improve student outcomes.

- 51 iPad mini tablets = \$17,000. iPad minis will be distributed into each classroom and students will use them in math enrichment centers, to access MobyMax math lessons and assessments more readily and to access Renzulli Learning differentiated lessons more readily. The tablets may also be used to access Utah Compose assignments and practice more readily.

f. Planned expenditures (***for all expenditures that are not included in part e***)

You may select more than one category for each goal.

For this template, highlight a category (or categories) from the list below. Then type the amount you plan to spend in that category with a ‘short explanation’ describing the expenditure and how it is part of the ACTION PLAN.

AN EXAMPLE of a ‘short explanation’ in Salaries and Employee Benefits: One aide assisting with math instruction.

Expenditure Categories:

Salaries and Employee Benefits (100 and 200)

Professional and Technical Services (300)

Repairs and Maintenance (400)

Other Purchased Services (Admission and Printing) (500)

Travel (580)

General Supplies (610)

Library Books (644)

Periodicals, AV Materials (650-660)

Software (670)

Equipment (Computer Hardware, Instruments, Furniture) (730) \$17,000

GOAL #3

- a. State the specific goal in a sentence or two including when the school will reach the goal.

SAGE Summative testing, given in May 2016, will indicate AAU-WJ students, cumulatively, scored 5% higher in science than students in the neighboring district (Jordan School District).

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics
Reading
Fine Arts
Science
Writing
Technology
Health
Foreign Language
Social Studies

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement. ***A table or graph in a PDF may be attached at the end of the School Plan entry.***

SAGE Science assessments, given in May 2016, will indicate AAU-WJ students, cumulatively, scored 5% higher in science than students in the neighboring district (Jordan School District).

d. List the specific steps of the ACTION PLAN to reach this goal. Be sure to include a description of how each expenditure is part of the action plan.

- Students will use a wide range of science manipulatives and hands-on materials to gain greater depth of understanding of core science concepts and standards.
 - Students will complete SAGE assessments. Teachers will use data from the assessments to inform instruction.
 - Students will use Biology text books aligned with State Science Core Standards to gain a great depth of understanding of core science concepts and standards.
 - Teachers will receive training in implementation of the Schoolwide Enrichment Model in order to implement measures designed to improve student outcomes.

e. Does this goal include a behavioral/character education/leadership component?

YES **NO**

If Yes, Explain the behavioral/character education/leadership component and clearly describe how it directly affects student academic achievement.

How much money do you plan to spend on the behavioral/character education/leadership component? Expenditures must total no more than 20% of the distribution for 2015-2016 (excluding carryover) and may not exceed \$5,000.

Planned EXPENDITURES for behavioral/character education/leadership – Use the dropdown menu to select an expenditure category (***the categories are the same as in f below***). You may select more than one category. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN

- Schoolwide Enrichment Model (SEM) training from reps from the University of Connecticut’s Renzulli Research Institute – one full day with 2 presenters = \$5,000 (this will involved all AAU-WJ employees, who will benefit from the training). Training in SEM will help teachers further differentiate and individualize instruction as well as improve student outcomes.

- science manipulative kits will be purchased for each grade level as well as materials and supplies for each grade level to for standards-based science experiments and demonstrations. These kits and materials will be used to facilitate hands-on and differentiated science lessons for students = \$6,000

- with the addition of our 9th grade to our school next year, we will use these funds to purchase textbooks and supplies for our 9th grade biology class. We will buy a class set of 40 textbooks and supplies and materials for experiments and demonstrations. = \$5,000

f. Planned expenditures (***for all expenditures that are not included in part e***)

You may select more than one category for each goal.

For this template, highlight a category (or categories) from the list below. Then type the amount you plan to spend in that category with a ‘short explanation’ describing the expenditure and how it is part of the ACTION PLAN.

AN EXAMPLE of a ‘short explanation’ in Salaries and Employee Benefits: One aide assisting with math instruction.

Expenditure Categories:

Salaries and Employee Benefits (100 and 200)

Professional and Technical Services (300) **\$5,000**

Repairs and Maintenance (400)

Other Purchased Services (Admission and Printing) (500)

Travel (580)

General Supplies (610) **\$11,000**

Library Books (644)

Periodicals, AV Materials (650-660)

Software (670)

Equipment (Computer Hardware, Instruments, Furniture) (730)

2. Financial Proposal This chart is automatically calculated in the online version from entries made in each goal. You will not have to enter this data online.

If you wish to enter the data in this template, enter the ESTIMATED Carry-Over from 2014-2015 (found in the 2014-2015 Progress Report) and the Estimated Funding for 2015-2016 found on the website under SCHOOLS/Program Funding. Add them to get the Total Estimated Available Funds for 2015-2016. Then copy the numbers for each category in each goal and enter them to calculate the total expenditure and carry-over.

Estimated Carry-Over from 2014-2015	\$ 0
Estimated Distribution in 2015-2016	\$ 45,000
Total ESTIMATED Available Funds for 2015-2016	\$ 45,000

	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
Salaries and Employee Benefits (100 and 200)					
Professional and Technical Services (300)	\$6,000		\$5,000		
Repairs and Maintenance (400)					
Other Purchased Services (Admission and Printing) (500)					
Travel (580)					
General Supplies (610)	\$6,000		\$6,000		
Textbooks (641)			\$5,000		
Library Books (644)					
Periodicals, AV Materials (650-660)					
Software (670)					
Equipment (Computer Hardware, Instruments, Furniture) (730)		\$17,000			
GOAL TOTALS	\$12,000	\$17,000	\$16,000		
TOTAL PLANNED EXPENDITURE \$ 45,000					
Carry-over to 2016-2017 \$ 0					

3. Please explain the reason for the ESTIMATED carry-over to 2016 – 2017. Funds identified to be carried-over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

Some years the distribution is larger than the estimate. Please explain how the school will incorporate additional funds into the plan described here. Please provide a clear and adequate explanation so that it will not be necessary to edit the plan if additional money is received.

Any increased distribution would be used to purchase more iPad minis for additional student access to math, science and writing programming.

5. This year, the School LAND Trust Program will begin collecting additional data on how you used your funds. Please indicate whether you plan to spend funds in any of the following areas and prepare to report back the information requested below in the Final Report: (**highlight all that apply**)

- Technology (hardware)—Number and type of units purchased (50 iPad minis)
- Technology (software)—Number and type of licenses purchased
- Paraprofessionals—Number of paraprofessionals/aides hired and academic area
- Professional Development—Number of teachers trained (32)
- Books/Reading Materials—Number of books or other reading material purchased (40 Biology texts)

6. How will the plan and results be publicized to your community? (**highlight all that apply.**)

If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, you may send an email to karen.rupp@schools.utah.gov to request them.

Letters to policy makers and/or administrators of trust lands and trust funds
Sticker and stamps that identify purchases made with School LAND Trust funds
School assembly
School newsletter
School website
School marquee
Other: Please explain

7. The vote of the council/committee to approve the 2015 - 2016 School LAND Trust Plan was recorded in the minutes and took place on:

Date: 2/17/15

The vote was

Number who approved: 5

Number who did not approved: 0

Number who where absent: 1

If the council reconsiders their action to approve the plan or if the district/school board requests changes to the plan, another vote of the council/committee is required.

ADD ANOTHER DATE and vote by copying the same information above between ** and **** and then pasting it here.**

Any PDF documents will be attached here, as desired.

This template is being provided at the request of principals and districts to assist councils in preparing the School Plan during the time the new website LOGIN is unavailable. We hope the

***template is useful. Input and suggestions are welcome and appreciated.
paula.plant@schools.utah.gov***